

COMMISSION ON TEACHER CREDENTIALING

1020 O STREET
SACRAMENTO 95814

6)445-0184

February 8, 1983

82-8316

TO: Deans and Directors of Teacher Education Programs
at Institutions of Higher Education

FROM: John F. Brown, Executive Secretary

SUBJECT: Category B, Multiple/Single Subjects Program Requirements, Part of
the Manual for Developing, Evaluating, and Approving Professional
Preparation Programs for Multiple/Single Subject Credentials

At the February Commission meeting, the following was adopted:

Amend Category B, Multiple/Single Subjects Professional Preparation
Program Competencies (as related to Reading Competencies).

- | <u>Item</u> | <u>Competency</u> |
|-------------|---|
| 2.23. | The candidate shall demonstrate ability to stimulate pupils' interest in reading; to be sensitive to factors that may affect the pupils' progress in reading English, <u>including linguistic and dialectal differences of the family, peers, or region; as a model reader and communicator with a knowledge of how teacher expectations affect pupil learning and reading.</u> |
| 2.24. | Demonstration of an understanding of ethnic, socio-economic, and dialectal differences which may delay the <u>pupils' normal reading progress in English.</u> |

Please substitute the above guidelines for Category B, Multiple Subjects and/or Single Subjects Credential Preparation and Emphasis Program, if one is approved. If there are any questions, please call or write Anthony Salamanca of my staff at (916) 322-2638.